

Week	Standard	Assessment/evaluation
1	Welcome and Assessment 12.1 – 12.5 (initial assessment) Go over expectations, credit accrual and assess student knowledge of government. Get a benchmark of knowledge needed.	*Citizenship test (to be taken again at the end of the quarter – test progress) *Warm up Journal – “Who has most power or influence over our lives?” **“Where Does Government Get its Power?” book assignment.
2	12.1 – Students explain the fundamental principles and moral values of American democracy as expressed in the Constitution and other essential documents of American Democracy. 12.1.1 Political thought in American gov’t 12.1.3 U.S. Constitution creates a balance. 12.7 Students analyze and compare the powers and procedures of the national, state and local government.	*Notes on 6 Fundamental Principles Upon which Founders made the Constitution *Assignment – “Roles in American Government.” *Warm Up – pos and neg in your “home” gov’t *Warm Up – Basic principal you live by...” Notes – “Ideas borrowed from mother England *Assignment: Constitution: the basic Facts (FIB) Packet
3	12.1.3 Explain how the U.S. Constitution reflects a balance.... 12.1.4 “Explain how the Founding Fathers’ realistic view of human nature led directly to the establishment of a constitutional system... 12.1.5 Describe the systems of separated and shared powers, checks and balances, the importance of an independent judiciary, enumerated powers, rule of law, federalism, and civilian control of the military. 12.4.2 How the Constitution can be amended.	*(cont) “Constitution: The Basic Facts” – including overview of the Amendments. *Amendment research/poster and presentation – including discussion and debates on Amendments.
4	12.4.2 How the Constitution can be amended (cont.) 12.2 Students evaluate and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured. 12.2.1 Discuss the meaning and importance of each of the rights guaranteed under the Bill of Rights...	*Amendment research/poster and presentation – including discussion and debates on Amendments.(cont.)
5	12.1.3 ...Declaration of Independence as ‘self evident truths. 12.4 Students analyze the unique roles and responsibilities of the three branches of government as established by the U.S. Constitution 12.4.4 Discuss Article II of the Constitution as it relates to the Executive Branch.	*Assignment: “Declaration of Independence – discovering the parts and purpose” *Warm up – Presidential trivia and “plates” *The Executive Branch – notes on Article II and other presidential powers. *Quiz on presidents *Warm up – an evaluation of President Obama
6	12.4.4 Discuss Article II of the Constitution as it relates to the legislative branch, including eligibility for office and lengths of terms of representatives and senators...role in impeachment proceedings, the role of the vice-president; the enumerated	*Warm up – What legislation would you make? *Warm up – What legislation would you do away with?

	executive powers; and the process by which a bill becomes a law	
7	<p>12.4.5 Discuss Article III of the Constitution</p> <p>12.5 Students summarize landmark U.S. Supreme Court interpretations of the Constitution and its amendments (some done in week 3 Amendment posters)</p>	<p>*Assignment: Judicial System in action</p> <p>Key terms and processes in Supreme Court</p> <p>Key Cases and their outcomes – notes and discussion</p>
8	<p>12.2 Students evaluate and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured.</p> <p>12.2.3 Discuss the individual’s legal obligations to obey the law, serve as juror, and pay taxes.</p> <p>12.2.4 Understand the obligation of civic-mindedness, including voting, etc.</p> <p>12.2.6 Explain how one becomes a U.S. citizen of the United States, including the process of naturalization.</p>	<p>*Warm up – Key rights as a citizen and what most important.</p> <p>*Assignment – “Becoming a U.S. Citizen”</p> <p>*Discussion – Rights and responsibilities as citizens. How to be a productive person – Homestart, Inc summary</p>
9	Overview of Class – final evaluation and make up	<p>*Final review game and test/exam</p> <p>*Citizenship Exam (took test last day but did not get scored in time)</p>